

**Parrs Wood High School**

Wilmslow Road, East Didsbury,  
Manchester, M20 5PG  
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**Teacher of Mathematics  
Required for September 2018**

Parrs Wood High School is seeking to appoint an outstanding, well qualified and committed teacher of Mathematics. The successful candidate will be passionate about improving standards for our richly diverse and truly comprehensive student body, will have the ability to teach Mathematics at Key Stage 3, 4 and 5 and will have excellent skills of organisation and communication. Applications from NQTs are welcome.

Parrs Wood High School has realised significant year on year improvements in outcomes across three key stages, and we are passionate in our approach to provide a learning environment where students can exceed their academic and social expectations. Our significant improvements have been recognised by Ofsted where we have been recently judged as Good in all areas. We are committed to improving opportunities and life chances for all our students, whether they aspire to Oxbridge Universities, first-class apprenticeship programmes or wish to enter the workplace with training.

Download the job description and an application form from the school website:  
[www.pwhs.co.uk](http://www.pwhs.co.uk)

We look forward to your application to join us on our journey to Outstanding.

Parrs Wood High School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

**Closing date: Friday 23<sup>rd</sup> March 2018**



## Parrs Wood High School

### Classroom Teacher (MPS)

#### ***Relationships***

The Postholder is responsible to the Headteacher in all matters, and to the Head of Department/Faculty in respect of curricular matters and the Head of Learning in pastoral matters.

The Postholder also interacts on a professional level with colleagues and seeks to establish and maintain productive relationships with them to promote mutual understanding of the school curriculum.

#### ***Purpose of the job***

To teach students within the school and to carry out such other associated duties as are reasonably assigned by the Headteacher. Subject to the generality of the foregoing, the particular responsibilities attached to the post are as follows:

#### ***Particular Responsibilities***

- A commitment to personalised learning
- To teach, according to their educational needs, students assigned to him/her in the allocated classes
- To monitor and assess students achievements and progress in accordance with arrangements agreed within the faculty and school
- To have high expectations of every student, giving them the confidence and skills to succeed.
- To use student data to inform learning and teaching
- To develop a wide range of teaching strategies
- To control and oversee the use and storage of books and other teaching materials provided for class usage
- To promote high standards of behaviour in accordance with the rules and disciplinary systems of the school
- To contribute to Department/Faculty and Pastoral meetings
- To promote equal opportunities within the school and to seek to ensure the implementation of the school's equal opportunities policy
- To contribute to the pastoral life of the school as a form tutor
- To work collaboratively with teaching assistants within the classroom.

#### ***Key Tasks***

- To set challenging learning objectives for every lesson
- To plan lessons using the agreed school proforma in addition to other long term planning
- To teach the lessons allocated
- To set and mark homework in line with school and faculty policy
- To monitor and evaluate student performance and progress in accordance with the school's arrangements
- To monitor and report to parents on the progress of students in allocated classes, groups or forms
- To electronically mark class attendance registers
- To prepare appropriate teaching resources

- To monitor and report to the school SENCO on the progress of students with special needs
- To attend parents evening and other related school events as and when required.
- To safeguard and promote the welfare of the students within the school.

## Person Specification: Classroom Teacher

### Minimum Requirements

Attribute	Essential	How Measured
Qualifications	<ul style="list-style-type: none"> <li>• Degree or equivalent</li> <li>• Qualified Teacher Status</li> </ul>	Application form Certificates
Knowledge	<ul style="list-style-type: none"> <li>• Excellent subject knowledge</li> <li>• Knowledge and understanding of the learning process and the needs of children</li> <li>• Knowledge of the National Curriculum and of public examination requirements</li> <li>• Knowledge of how their specialism relates to other areas of the curriculum and how it delivers cross-curricular skills</li> <li>• Knowledge of what constitutes good teaching</li> <li>• To know how pastoral structures support the learning process</li> </ul>	Application form Interview References
Skills	<ul style="list-style-type: none"> <li>• The ability to work effectively as part of a team</li> <li>• The ability to take the initiative when needed</li> <li>• Excellent communication skills</li> <li>• Good ICT skills</li> <li>• The ability to plan, organise and deliver lessons which cater for all abilities</li> <li>• Good organisational skills</li> <li>• The ability to employ a range of strategies to promote good behaviour</li> </ul>	Application Form Interview References
Personal Qualities	<ul style="list-style-type: none"> <li>• A commitment to providing high quality learning and teaching</li> <li>• A commitment to providing an holistic education</li> <li>• A commitment to working collaboratively with parents/carers and with other staff</li> </ul>	Application form Interview

	<ul style="list-style-type: none"><li>• A commitment to professional development</li><li>• A commitment to promoting positive attitudes and values</li><li>• A commitment to equality of opportunity</li><li>• The ability to enthuse and inspire students</li><li>• A willingness to respond positively to change</li><li>• A commitment to safeguard and promote the welfare of the students.</li></ul>	References
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