

13c Homework policy



Parrs Wood High School

Homework POLICY

Approval History

Approved By:	Date of Approval	Version Approved	Comments
Standards Committee LGB	17/1/18	1	

Revision History

Revision Date	Previous Revision Date	Rev	Summary of Changes	Changes Marked	Owner/Editor

Rationale

We believe homework is important in raising student achievement. Homework provides the opportunity for students to develop their independent study skills, in that it is not usually directly supervised by a teacher. Homework done regularly throughout your time at school can be the equivalent of an extra year of study. Students who do their homework regularly do well in lessons, tests and examinations. It is essential that students learn to work independently and completing homework is an excellent way to develop this skill.

"Homework is not an optional extra, but an essential part of a good education". -1999 White Paper, Excellence in Schools

Homework can help students:

1. Practise new skills and learn to retain knowledge
2. Develop study skills
3. Prepare for the next lesson ie 'flip learning'
4. Revise for tests and exams
5. Complete coursework and longer pieces of writing
6. To experience different ways of learning
7. To take ownership and responsibility for their learning.
8. Create channels for home school dialogue.

Roles and Responsibilities

Role of the Teacher

- Set homework in accordance with the policy
- Ensure homework tasks are appropriate
- Assess the homework in line with the faculty practice
- Record if homework is not completed
- Provide support if required

Role of the Student

- Record their homework in their planner when it is set
- Complete their homework to the best of their ability
- Hand in their homework by the deadline
- Inform the class teacher of any difficulties before the homework is due

Role of the Parent/Carer

- Ask your child about their homework & Check their child's planner weekly
- Encourage your child to complete homework
- Inform the teacher if there are any issues with the homework

Role of the form Tutor

- Check the students' planners weekly
- Encourage the students to complete an up-to-date record of their homework

Homework Timetable Overview

On average the students should have 2 homework activities per night.

Year Group	At least once a week	Weekly	Fortnightly	Average expected time to be spent working independently per day
7	English, Maths, Science	MFL	Drama	45mins
8		Humanities	Music	
9		Computing	EPA	
10		Technology –Project due at the end of an 8 week cycle	PE	
11		Option Subjects	PSHE	
Post-16	All subjects	NA	NA	1.5hrs

Homework sanctions

If a student fails to complete homework, or if homework is of an inadequate standard then the teacher may follow the procedure below:-

- Students will be given one more chance to hand-in or improve the homework.
- If the homework is still not completed to a satisfactory standard then the teacher will issue a personal detention.
- Standard Faculty detention letters will be given to students, or a phone call will be made, to inform parents/carers of the detention.
- If problems persist, teachers will phone parents /carers to discuss the importance of homework.
- Students who repeatedly fail to hand in homework will be placed in Faculty after-school detention.
- Heads of Learning will identify students who are failing to complete homework in a range of subjects at each Screening. They will highlight concerns to parents via letter and strategies will be put in place to support the student e.g. peer mentoring, tutor report, directed to homework club.

Communicating homework to students and parents.

Homework timetables are created and distributed to all students and parents. Parents will be informed if their children are not completing homework using a variety of methods including screening data, phone calls the planner and letters home.

The Student Planner is key to the accurate recording of homework. Students are expected to accurately record homework in their planner, including the date it is to be completed by. Parents/Carers are encouraged to regularly check their child's planner. They should sign the planner each week to confirm that they have checked it. Where needed, the learning support assistant or the teacher will write homework into the student's planner for them. If a parent/carer has any concerns to do with homework they should contact their child's form tutor. This contact this may be via a

note in the student planner or phone/email. If concerns continue, please contact your child's Head of Learning.

Supporting students with homework.

Homework will be linked to what is being covered in lessons. The purpose of the homework will be for preparation, consolidation, revision or extension of a topic within the syllabus. The faculty will provide an after-school facility, at least once a week, where students can get advice and support for their homework. The Independent Learning Centre will be available for at least one hour at the end of the school day for students and students to access a quiet study and research facility. Faculties will advise students of the most appropriate and effective study guides, additional reading lists and online resources. An outline of these is contained within the Curriculum Guide for each Year Group (this can accessed on our website). All homework given to students should provide an appropriate level of challenge. Teachers will ensure that all students can access tasks that are set. Students are expected to catch up on all work missed through approved activities or occasional absence. This includes catching up with any missed homework tasks. Finally, we recognise that there can be significant barriers to students completing homework, including helping students with learning needs and we can tailor our support accordingly.

Homework Do's for students
Homework set should be written in your planner with details of when it is to be handed in.
Always do your homework as carefully and as neatly as you can.
Try to do your homework at the same time each day in a quiet place with no distractions.
Plan ahead to make the best use of your time and don't leave projects, coursework or homework to the last minute.

Appendix 1- Homework timetables 2017-18

Homework Timetable – Year 7

Monday	Tuesday	Wednesday	Thursday	Friday
English Geography /History	Maths Computing(fortnightly) Drama (fortnightly)	Science Art / Technology (fortnightly) Music (fortnightly)	English MFL	Maths Science Social Science (fortnightly)

Homework Timetable – Year 8

Monday	Tuesday	Wednesday	Thursday	Friday
English Maths Social Science (fortnightly)	Science Art / Technology (fortnightly) Music (fortnightly)	English Computing(fortnightly) MFL	Maths History	Science Drama (fortnightly) Geography

Homework Timetable – Year 9

Monday	Tuesday	Wednesday	Thursday	Friday
English MFL Art / Technology (fortnightly)	Maths Geography History	English Science Social Science (fortnightly)	Maths Music (fortnightly) Drama (fortnightly)	Science Computing

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Homework Timetable – Year 10

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>Option C: Business Computer Science Construction Drama Food Prep and Nutrition Geography History ICT DIDA Music Psychology Religious Studies Sociology Spanish</p>	<p>Maths</p> <p>Science</p>	<p>Option A: Art Business Citizenship Drama Engineering Ext Project Food Prep and Nutrition Geography H & S Care Media Studies Music PE GCSE Psychology Sociology</p> <p>Option B: Ancient History Art Beauty and Hairdressing Business Construction Food Prep and Nutrition French German H & S Care History ICT DIDA National Sport Psychology Spanish Urdu</p>	<p>English</p> <p>Maths</p>	<p>Science</p> <p>Option D: Ancient History Beauty and Hairdressing Computer Science Design & Tech Engineering French Geography History Photography Psychology Spanish</p>

Homework Timetable – Year 11

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English</p> <p>Science</p>	<p>Maths</p> <p>Option B:</p> <p>Bus and Comm Music Drama Media Studies Ancient History Geography History ICT French Spanish Psychology Sociology Art Engineering Photography</p>	<p>Science</p> <p>Option D:</p> <p>Beauty Music Geography History Computer Science French German PE Citizenship Psychology Ext project Construction Food Prep and Nutrition Photography</p>	<p>English</p> <p>Option C:</p> <p>Bus and Comm Drama H & S Care Ancient History Geography History Computer Science ICT French Urdu Religious Studies Psychology Art Food Prep and Nutrition Product Design</p>	<p>Maths</p> <p>Option A:</p> <p>Bus and Comm Beauty Drama H & S Care Ancient History Geography History Computer Science Urdu National Sport Psychology Sociology Triple Science Construction Engineering Food prep and Nutrition</p>