

GCSE Headlines

Closing The Gap

	2016	2015	2014
	PP/NPP	PP/NPP	PP/NPP
English Expected Progress Gap	81/85 -4	75/82 -7	65/83 -18
Maths Expected Progress Gap	59/79 -20	51/72 -21	51/72 -21
Attainment Overall gap %5A*-C inc E&M	60/76 12%	48/70 22%	46/72 26%

- Overall attainment gap reduced by 10%
- English have reduced the gap to the lowest yet.
- The Gap in Maths remained similar in terms of progress, however, the actual % of PP achieving 3LOPs has increased by 8%. The 51% last year was above the National PP figure in terms of 3LOP so we will be well above the National in this area.
- The Attainment gap reduced significantly in terms of 5A*-C including E&M.
- The VA for the PP pupils is above 1000 again and has increased from 1003 to 1007. This is significant as this means PP pupils at PW are above the National Mean again and well above the VA for other NPP pupils.
- The Capped score (best 8 GCSEs) has also increased for PP pupils and the Gap has reduced despite both PP and NPP pupils increasing their Capped Scores

Attainment Summary

New Progress Measures

Progress/Attainment 8	Pupil Premium	Total 2016	Total 2015
Average Total Attainment 8	ALL	54.55	51.87
	N	58.07	56.26
	Y	48.61	45.6
Average Total Progress 8	ALL	0.3	0.26
	N	0.36	0.35
	Y	0.18	0.12

Both Key Attainment (Attainment 8) and Progress Measures (Progress 8) headlines have increased from 2015. As well as that the Gap between NPP and PP has also closed.

Y7-10 Summer 2 Progress outcomes

End of year subject screenings showed that the gap between PP and non PP students had closed or narrowed significantly in the following subjects over the course of the academic year:

KS3

- English
- Maths
- Science
- Humanities
- MFL
- Social Sciences
- PE
- Music
- Computing
- Y 7 and 8 Humanities
- Y7 food tech and textiles
- Y8 art and textiles

Y10

- Film Studies
- Triple Science
- Additional science
- Business & Communication
- Drama
- Music
- Computer Science
- Ancient History
- German
- H&SC
- Psychology
- RE
- Construction
- Product Design
- Textiles